

FACULTY & ADMINISTRATIVE LOAD

<u>Course #</u>	<u>Course Name</u>	<u>Semester Hours</u>	<u>Semester/ Year taught</u>
ED536A	Psychoeducational Assessment	3	Fall/2002
ED543	School Psychology Practicum	3	Fall/2002
ED597A	Supervised Experience/School Psychology	3	Fall/2002
ED593	Seminar: School Psychology	1	Fall/2002
	<i>School Psychology Program Coordinator</i>	0	<i>Fall/2002</i>
ED503	Orientation to Educational Environment	3	Spr/2003
ED590	Psychoeducational Practicum	3	Spr/2003
ED597B	Supervised Experience/School Psychology	3	Spr/2003
	<i>School Psychology Program Coordinator</i>	0	<i>Spr/2003</i>
ED590	Consultation Skills	3	SumI/2003

PROFESSIONAL AND ACADEMIC ASSOCIATION MEMBERSHIPS

Eastern Education Research Association

Co-Chair: Creativity and Problem Solving S.I.G.

Ohio Board of Psychology

Appointed member: School Psychology Examination Committee

Term: 2003-2008

Eastern Education Research Association, Member

Interuniversity Council of School Psychology Trainers

National Association of School Psychologists, Member

Ohio School Psychologists Association, Member

PUBLICATIONS

Hoffman, A.R., & Jenkins, J.E. (2002). Exploring reading specialists' collaborative interactions with school psychologists: Problems and possibilities. Education, 122(4), 751-758.

Jenkins, J.E. (2001). Rural adolescent perceptions of alcohol and other drug resistance. Child Study Journal, 31(4), 211-224.

PRESENTATIONS

Jenkins, J.E. & Xiaodong, Y. (2003, February). The relationship of efficacy, self-esteem, and problem solving attitude to "ordinary creativity" among a Hong Kong Chinese sample. Paper accepted for presentation at the annual conference of the Eastern Educational Research Association, Hilton Head, SC.

Jenkins, J.E. & Dingledein, B. (2001, April). The internship year: Expectations and realities. Paper presented at the 33rd annual convention of the National Association of School Psychologists, Washington, DC.

RESEARCH

2001-02 Cross-cultural study of creativity with a Hong Kong Chinese sample.

2000-01 A study of educational specialists' collaborative relationships.